

ATILIM UNIVERSITY TEACHER DEVELOPMENT PROGRAM
October 10-21, 2011

Presented by: Dannelle D. Stevens, PhD, Professor of Education, Portland State University, Department of Curriculum and Instruction (has been at Portland State since 1994)

WEEK I

Monday, October 10, 2011

10:00 – 11:00 Introduction

Room:

11:15 – 12:30 Topic 1: Making teaching work well: High quality lesson design

Room:

Contents:

High quality lessons lead to increased student learning. Key components of high quality lessons include clear objectives, engaging activities and thoughtful assignments and assessments. This workshop will engage participants in not only learning the key design elements but also practicing creating lessons with these elements in mind.

14:00 – 16:30 Topic 1 (Continued): Making teaching work well: High quality lesson design

Room:

Tuesday, October 11, 2011

10:00 – 12:30 Wrap up discussions of previous session: Making teaching work well: High quality lesson design

Room:

14:00 – 16:30 Topic 2: Student motivation, management and engagement

Room:

Content:

When students are motivated to attend and do the work of your course, they learn more. Yet, some wander and even become disruptive in class. This workshop will focus on research-tested classroom management strategies designed to refocus student attention and, at the same time, increase student learning

Wednesday, October 12, 2011

10:00 – 12:30 Topic 2 (Repeat): Student motivation, management and engagement

Room:

14:00 – 16:30 Consultancy visits for motivation and engagement

Room:

Thursday, October 13, 2011

10:00 – 12:30 Topic 3: Introduction to rubrics: An assessment tool to save grading time and convey effective feedback

Room:

Content:

We are always assessing student performance either casually or more directly on their completion of class assignments. Rubrics are a way to assess student work. Rubrics benefit not only students but faculty since they provide consistent, timely and direct feedback. In this workshop, you will learn how to design a rubric and use it in your course for an existing assignment

14:00 – 16:30 Topic 3 (Continued): Introduction to rubrics: An assessment tool to save grading time and convey effective feedback

Room:

Friday, October 14, 2011

10:00 – 12:30 Workshop-Seminar for Department of Foreign Languages – rubrics in ELT

Room:

14:00 – 16:30: Consultancy on rubrics, (for all)

Room:

WEEK II

Monday, October 17, 2011

10:00 – 12:30: Topic 4: Effective use of technology with course management systems like Moodle

Room:

Content:

Technology is here to stay. However, for many faculty bridging from their familiar way of teaching to a new “platform” like Moodle, a course management system, seems daunting. From firsthand experience, I will share what I know about how to take what you know and do well, and convert it to take advantage of technological tools like Moodle.

14:00 – 16:30 Topic 4 (Continued): Effective use of technology with course management systems like Moodle

Room:

Tuesday, October 18, 2011

10:00 – 12:30 Topic 5: e-portfolios – A way to help students reflect and integrate learning across all coursework

Room:

Content:

What we know about college students is that they tend to compartmentalize their learning by each course and never learn how to make sense of what it all means. What does it take to be an educated person or to feel like one? We know one thing. Reflection on learning is required. e-portfolios are powerful tools that help students reflect on what they know and integrate their learning across the curriculum. They cannot only show themselves what they have learned but they can present it to others. This workshop will share some of the research on e-portfolios and provide some examples. In addition, a list of prompts for reflective thinking and integration of learning will be provided.

14:00 – 16:30 Topic 5 (Continued): e-portfolios – A way to help students reflect and integrate learning across all coursework

Room:

Wednesday, October 19, 2011

10:00 – 12:30 Topic 5 (Continued): e-portfolios – A way to help students reflect and integrate learning across all coursework

Room:

14:00 – 16:30 Topic 6: Effective online course delivery

Room:

Content:

Online courses are becoming very popular. Yet, just like any other instruction, online instruction can be done poorly. In this workshop key strategies for effective online instruction will be presented including writing excellent discussion forum questions, using collaborative groups and adding a wiki for additional resources.

Thursday, October 20, 2011

10:00 – 12:30 Topic 6 (Repeat): Effective online course delivery

Room:

14:00 – 16:30 Topic 7: Assessment and evaluation of student performance Formative summative and process evaluation, alternative ways of evaluation

Room:

Content: What is assessment, really? Is it only that final grade on an assignment? No, actually, we are assessing all the time. Understanding the powerful role of several alternative ways like formative, summative and process assessment will strengthen our teaching and improve student learning.

Friday, October 21, 2011

**10:00 – 12:30: Wrap up of all sessions and evaluation of ATILIM UNIVERSITY
TEACHER DEVELOPMENT PROGRAM**

Room:

14:00 – 16:30: Final comments and suggestions

Room: